CSS-2011

(nowledge is acquired when we succeed in fitting a new xperience in the system of concepts based upon our old xperiences. Understanding comes when we liberate ourselves om the old and so make possible a direct, unmediated contact ith the new, the mystery, and moment by moment, of our xistence. The new is the given on every level of experience iven perceptions, given emotions and thoughts, given states of nstructured awareness, given relationships with things and ersons. The old is our home-made system of ideas and word atterns. It is the stock of finished articles fabricated out of the iven mystery by memory and analytical reasoning, by habit nd automatic associations of accepted notions. Knowledge is rimarily knowledge of these finished articles. Understanding is rimarily direct awareness of the raw material. Knowledge is lways in terms of concepts and can be passed on by means of vords or other symbols. Understanding is not conceptual and herefore cannot be passed on. It is an immediate experience, nd immediate experience can only be talked about (very nadequately), never shared. Nobody can actually feel another's ain or grief, another's love or joy, or hunger. And similarly obody can experience another's understanding of a given event r situation. There can, of course, be knowledge of such an inderstanding, and this knowledge may be passed on in speech r writing, or by means of other symbols. Such communicable nowledge is useful as a reminder that there have been specific inderstandings in the past, and that understanding is at all limes possible. But we must always remember that knowledge of understanding is not the same thing as the understanding which is the raw material of that knowledge. It is as different from understanding as the doctor's prescription for penicillin is wearent from penicillin.

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