

Masha

1-10-10-10

Corruption is the Mother of All Evils in our Society.

Outline:

I. Introduction

Thesis statement: _____?

II. ~~Pakistan's corruption's~~ root causes:

A. Centralization of power

B. Weak Judiciary

C. Absence of accountability

D. Incompetent bureaucracy

E. Feudal system

F. Capitalism —?

G. High inflation

H. Social acceptance of corruption

avoid double apostrophe

Use keywords of topic

III. Consequences of the corruption in Pakistan:

A. Decrease in budget deficit

B. Decrease in exports → how?

C. Low GDP growth rate → ↑

D. Dependence on foreign aid

E. Lack of funds ^{left} for social welfare ✓

F. Unemployment → clarify

G. increase in poverty

H. Rise in crimes

IV. Some suggestions to counter corruption:

A. Visionary leadership

B. Robust accountability

C. Independent Judiciary ✓

Date: _____
Day: _____

- D. Ease of Business
- E. Ethical counselling

V. Conclusion

Topic: Education In Pakistan Has Failed to Produce Efficient Human Resources.

Outline:

I. Introduction

Thesis Statement

II. Failure of the education system to create an effective system in Pakistan human resources:

- A. Political polarization
- B. Corruption at every level
- C. Death of technical ^{human} resource
- D. Absence of culture of innovations and research.
- E. Unemployment explosion
- F. Mass poverty
- G. Poor economic growth

III. Reasons for the lack of resourceful workers:

- A. Lack of provision of quality technical education. ✓
- B. Defective ^{out dated} curricula
- C. Dual medium of instruction at secondary level.
- D. Absence of ^{lack quality} research work
- E. Less use of modern technology
- F. Untrained faculty ✓
- G. Politicization of university ~~campuses~~ ✓

doing

use essay topic keywords in thesis st, main headings

relate them to education

Crunch para?

educational institutes

State: _____

Day: _____

IV-~~50/30~~ Some way forward for effective human resources:

- A. ~~50/30~~ Updated and relevant curricula.
 - B. ~~50/30~~ Setting-up more vocational institutes
 - C. ~~50/30~~ Provisions of scholarships
 - D. ~~50/30~~ Formation of international level universities to avoid brain-drain
 - E. ~~50/30~~ Encouragement of research.
- V. Conclusion: