Q#2

## Freedom: A barrier in student's success

There are three school of thoughts, about giving freedom to students in education. These schools are different from each other. The main school is the third one, which demands students to be good even after having freedom. However, freedom is a barrier in acquiring moral perfection. According to the school, education should occur at the moment in a suitable environment. The author disagrees with this view because its focus is individual and requires sponteneous response. Also, absence of accountability and self-resistence hinders the way of their success. That is why from social point of view, education should not be individualistic. Therefore, education should support students mentally and moraly.

Total words in Précis = 108

**Q#2** I think modern ... for affection and test:

Rules: not interfer-
ring with student's
interests

According to the author, ~~educ~~ educational theorists emphasize on commanding children that will cause them to become slaves. Imposing rules of own wish over children's activities will result in limiting their broad vision over their own interests. However, ~~children~~ teachers who enjoy children's company can ~~encourage~~ put non-interfering rules to their interests over them and encourage them to pursue their interests simultaneously. And that teachers who are over-loaded with work cannot do so. because they focus on their work and not ~~inter~~ interferring ~~with them.~~ That is why youngsters face problems due to lack of rules. Thus, teacher with interest in students should teach and

*[margin note: rephrase this part it incoherent and unclear]*

*[margin note: this sentence makes no sense and is too long plus it makes it unclear]*

*[margin note: too much unnecessary explaination]*

admire children that will help them pursue their interests while following the rules.

Approx words in the passage = 384

Total words in precis = 114

X