

The author highlights three schools of thoughts regarding freedom in education. One believes on complete freedom of children. The second one believes in absolute authority. The third one believes in freedom of children but with expectation of moral perfection. The author disagrees with third group, which is too individualistic and neglects the importance of knowledge. The author argues that education from social perspective should provide opportunities and development for growth. These include mental and moral development which children cannot solely get for themselves. However, cooperation needs in a society and this is the education which confines large population on limited area. Those who know freedom their success depends upon compassion, interactivity which can hardly be generated.

Title 8

Perspective of Freedom in Education

Precise - 114 words

Total - 311 words

The Pious man : Abu Adhem and an Angel

Abu Adhem a pious man woke up from a dream. ^{He} saw an angel ~~saw~~ writing the names of those who loves God in a gold book. But Abu's name was not written among them.

He asked the angel to write down his name among who loves his followers. The next night angel came and showed him that his name at the top of list ^{list} of Allah's Lovers. (68 words)