

The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfill this responsibility and their yielding to the seductive lures of the men of wealth and! pomp and power and documented by the history of the last two thousand years and have now resulted in the irrelevant "God Is Dead" theological rhetoric The more pragmatic men of power have had no

time or inclination to deal with the fundamental problems of social morality. -  
them simplistic Machiavellianism must remain the guiding principle of their  
decisions-power is morality, morality is power. This oversimplification increases  
the chances of nuclear devastation. We must therefore hope that educators and  
educational institutions have the capacity, the commitment and the time to  
instill moral sensitivity as an integral part of the complex pattern of function  
human intelligence. Some way must be found in the training of human beings to  
give them the assurance to love, the security to be kind. and the integrity  
required for a functional empathy.

## Precis

Top Title: The Necessity of  
Inculcating social Morality

Teaching morality to humans is a difficult task for educational institutions. In past, the task of instilling morality was left for religious institutions. However, they are indulged in worldly pleasures and failed to fulfill their duty. The men with power are much addicted to power that they have no time to eradicate the issues of morality. Educational institutions must have to play their effective role in instilling morality by their amicable policies.

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