

## Passage.

Probably the only protection for contemporary man is to discover how to use his intelligence in the service of love and kindness. The training of human intelligence must include the simultaneous development of the empathic capacity. Only in this way can intelligence be made an instrument of social morality and responsibility — and thereby increase the chances of survival. The need to produce human beings with trained morally sensitive intelligence is essentially a challenge to educators and educational institutions. Traditionally, the realm of social morality was left to religion and the churches as guardians or custodians. But their failure to fulfill this responsibility and their yielding to the seductive lures of the men of wealth and pomp and power and documented by the history of the last two thousand years and have now resulted in their relevant “God Is Dead” theological rhetoric. The more pragmatic men of power have had no time or inclination to deal with the fundamental problems of social morality. For them simplistic Machiavellianism must remain the guiding principle of their decisions—power is morality, morality is power. This oversimplification increases the chances of nuclear devastation. We must therefore hope that educators and educational institutions have the capacity, the commitment and the time to instill moral sensitivity as an integral part of the complex pattern of function human intelligence. Some way must be found in the training of human beings to give them the assurance to love, the security to be kind, and the integrity required for a functional empathy.



Final Draft

## Nurturing Moral Sensitivity for Survival

In order to survive in today's world, man or should train his intelligence alongside empathic capacity towards compassion. Creating individual with both intelligent and empathic minds is a challenge for educational institutions. In the past, this job was entrusted to religion but its failure led to scepticism and a decline in its influence. Powerful individuals prioritize their own interests, for them power is everything which often leads to catastrophic decisions. It is crucial that educational institutions prioritize moral sensitivity as an integral aspect of human intelligence. Our education should empower people to love, be kind, and empathize.

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