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Precis "2023"

The author highlights three prevalent perspectives on freedom in education. The first party believed that children should be completely free regardless of their behaviour. The second party believed that children should be completely subjected to the authority, regardless of children's behaviour. The third party believed that children should be completely free, expecting moral perfection which is not supported by observation.

He argues that education, from a social perspective, should provide opportunities for growth and development, which cannot be achieved solely by children on their own. He disagrees with the third group, which is too individualistic and neglects the importance of knowledge.

Title:- Schools of thought
on freedom of education