

## English Essay:-

# Higher Education in Pakistan: ills and Remedies.

The quote is relatable to the topic but its parallel to the topic has not been drawn convincingly.

## Introduction:-

form, shade without color, paralyzed force, gesture without motion. (T.S. Eliot, The Hollow men)

T.S. Eliot may be applied to the situation of higher education in Pakistan. Although they have "shade" but not "form", the

conductive higher education due to less paraetical learning, demerit system and high fees. Students have the feelings of a "shade" but they are unable to perceive

its the "color" due to old curriculum, unskilled teaching staff and less

modern technologies. Due to theoretical learning and less budget for higher education, this sector

Constraints

has

become a "paralyzed force" institute. Education is the good "gesture" for the development of any country, but it has no "motion" towards the development in Pakistan due to production of unskilled <sup>Workers?</sup> students. In order to revamp the education system in Pakistan, a strong commitment is needed in research department, in reshaping the syllabus and redesigning the institutional imagination. Higher education in Pakistan has <sup>a</sup> number of ills, it is the need of hour to think <sup>about</sup> and revamp these ills with appropriate <sup>2</sup> remedies. These ills have been initiated due to continuous neglect of educational sector and lack of modern technologies. Robust steps to reskill the educational sector with updated technologies can improve Pakistan's educational system.

Reference of these quoted words?

Lacks coherence and cohesion.