2 University Education practical Goals of The practical goal of university education is to make people socially ett. 9t it what???? not restricted to a particular profession. 9t does not create heroes it promise to make great poets, or engineers. Rather, it aims at achieving realistic goals, improving the Intellected level, mental capacities and national sensibilities of a society. It gives a set of true principles. Education a person to be well principled, articulate elequent and discerning. It enables a person to excel in any role or subject. Total words in text: 288 Total words in precis , 93 main idea is picked and disc there is alot of detail in the precise precise should be precise and too the point

dont mention similar data in precise just convey the theme

6/20

Q1. Make a precis of the given passage and give a suitable heading:(20)

If then a practical end must be assigned to a University course, I say it is that of training good members of a society. Its ah is the art of social life, and its end is fitness for the world. It neither confines its views to particular professions on the one hand, not creates heroes or inspires genius on the other. Works indeed of genius fall under no art; heroic minds come under no rule; a University is not a birthplace of poets or of immortal authors, of founders of schools, leaders of colonies, or conquerors of nations. It does not promise a generation of Aristotle or Newtons of Napoleons or Washingtons of Raphaels or Shakespearcs though such miracles of nature it has before now contained within its precincts. Nor is it content on the other hand with forming the critic or the experimentalist, the economist or the engineer, through such too it includes within its scope. But a University training is the great ordinary means to a great ordinary end; it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular aspirations. It is the education which gives a man a clear conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in urging them, ft teaches him to sec things as they arc, to go right to the point, to disentangle a skein of thought, to detect what is sophistical and to - discard what is irrelevant. It prepares him to fill any post with credit, and to master any subject with facility. (John H. Nowman)