

Outline lacks weight. Add more significant points such as deterrence etc

Q) Is peace possible in a world full of weapons

1- Introduction

~~Thesis statement~~: With many countries around the globe actively in pursuit of more lethal weaponry, the quest for global peace remains skeptical. Albeit advanced weapons ~~have been~~ effectively used as a source of deterrence in a few cherry-picked scenarios, claims that suggest long and sustainable peace can be achieved in a world full of weapons seems far-fetched.

2- Weapons are akin to a ~~dot~~ double edged sword, it can bring peace and also destroy it.

3- Weapons pose a threat to global peace.

a- Destruction can extend beyond the borders of conflicting countries.

b- Countries that possess advance weaponry, pose a threat to those who do not.

c- More militarization leads to more conflict.

d- Nuclear proliferation is a threat to all man-kind.

e- A minor misadventure can pave the way for global destruction.

4- How can weapon bring peace in the world.

a- Weapons can be used as a source of ~~deter~~ deterrence

b- Violence is more linked with state policies rather than weaponry.

Kind of same as sub point a

c- Violence is in the nature of man-kind, if they fail to equip themselves with weapons, they are at risk of invasion.

d- Global deweaponisation is an utopian concept.

e- Weapons are used to suppress terrorist organisations.

How is it different from main point 3?

5- Conflict and destruction inevitable in a world full of weapons.

a- Weapons have ~~only~~ cause more harm than good.

b- Strong military and lethal weaponry are the driving forces of an aggressive foreign policy of a state. This is an evidence/example not an argument

c- Issue of Kashmir remains unresolved, because both stake holders are nuclear-armed.

d- Possession of lethal weaponry can add fuel to the fire of greed in humans.

e- Nuclear weapons in terrorist hand can ~~risk~~ put lives of millions at risk.

6- Conclusion.

Use thesis-antithesis-synthesis approach

When your synthesis is a middle way

between thesis and antithesis. Do not use it

if synthesis is same as either thesis or

antithesis.