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Different perspectives of freedom in children's education

There are three different viewpoints regarding freedom in education. The first group recommends complete freedom, whereas, the second group suggests its complete absence. The third group, however, advocates for freedom but expects good behavior. The earlier belief that liberty guarantees moral perfection has no grounds, except providing an environment for growth they think there is no other advantage in education. The author disagrees with this thought as it provides little significance to knowledge. Coexistence of humans on limited land requires co-operation, technique, and education. Subsequently, male instructors who allow freedom are insightful and have high merit and self-control. Their merit, however, would not be maintained if their teaching methods are plain. Furthermore, education along with providing growth, must also equip the child mentally and morally.