

English Essay:-

## Higher Education in Pakistan: ills and Remedies.

### Introduction:-

Shape without form, shade without color, paralyzed force, gesture without motion. (T.S. Eliot, The Hollow men) These lines by T.S. Eliot may be applied to the situation of higher education in Pakistan. Although they have "shape" but not "form" the conducive higher education due to less practical learning, merit system and high fees. Students have the feelings of a "shade" but they are unable to perceive the "color" due to old curriculum, unskilled teaching staff and less modern technologies. Due to theoretical learning and less budget for higher education, this sector

become a "paralyzed force" / institute.  
Education is the good "gesture"  
for the development of any  
country, but it has no "motion"  
towards the development in  
Pakistan due to production of  
unskilled students. In order to  
revamp the education system  
in Pakistan, a strong commitment  
is needed in research department,  
in reshaping the syllabus and  
redesigning the institutional  
imagination. Higher education in  
Pakistan have number of ills,  
it is the need of an hour  
to think and revamp these  
ills with appropriate remedies.  
These ills have been initiated  
due to continuous neglect  
of educational sector and lack  
of modern technologies. Robust  
steps to reskill the educational  
sector with updated technologies  
can improve Pakistan's educational  
system.