

COMPETITIVE EXAMINATION FOR
RECRUITMENT TO POSTS IN BPS-17 UNDER
THE FEDERAL GOVERNMENT, 2003

Language

ENGLISH (Précis & Composition)

TIME ALLOWED: 3 HOURS.....Maximum Marks: 100

Q1. Make a precis of the given passage and give a suitable heading:(20)

If then a practical end must be assigned to a University course, I say it is that of training good members of a society. Its aim is the art of social life, and its end is fitness for the world. It neither confines its views to particular professions on the one hand, nor creates heroes or inspires genius on the other. Works indeed of genius fall under no art; heroic minds come under no rule; a University is not a birthplace of poets or of immortal authors, of founders of schools, leaders of colonies, or conquerors of nations. It does not promise a generation of Aristotles or Newtons of Napoleons or Washingtons of Raphaels or Shakespeares though such miracles of nature it has before now contained within its precincts. Nor is it content on the other hand with forming the critic or the experimentalist, the economist or the engineer, through such too it includes within its scope. But a University training is the great ordinary means to a great ordinary end; it aims at raising the intellectual tone of society, at cultivating the public mind, at purifying the national taste, at supplying true principles to popular aspirations. It is the education which gives a man a clear conscious view of his own opinions and judgments, a truth in developing them, an eloquence in expressing them, and a force in urging them, it teaches him to see things as they are, to go right to the point, to disentangle a skein of thought, to detect what is sophistical and to - discard what is irrelevant. It prepares him to fill any post with credit, and to master any subject with facility. (John H. Newman)

Q2. Read the following passage and answer the questions given at the end, in

Precis → 2003

Title: Role of University in Social Life

According to the writer, the real purpose of the university's curriculum must be the grooming of the entities of society that neither avert towards some selective professions nor towards the prominent rank. As, in author's point of view university is not specified for producing or creating the professionals, philosophers, Leaders, and the great personalities rather its aim is to raising the mental ability and thinking of society members. Moreover, It is the miracle of education which makes the mind sharp and builds the ability of understanding the things, makes a person independent in his views and judgements. Conclusively, education makes a person expert and eligible for every position.