

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Part-II (General Ability) 40 Marks

VI. Quantitative Ability/Reasoning

- Basic Mathematical Skills. ✓
- Concepts and ability to reason quantitatively and solve problems in a quantitative setting.
- **Basic Arithmetic**, **Algebra** and **Geometry** ✓
(Average, Ratios, Rates, Percentage, Angles, Triangles, Sets, Remainders, Equations, Symbols, Rounding of Numbers) ✓

- ✓ Random Sampling

Probability

↳ Questions → Dice, Coin, Cards.

→ PEMDAS
Power's Rules

① Numbers

② Age Problems

→ Logic → Number series, Alphabetical, Coding

✓ VII. Logical Reasoning and Analytical Reasoning/Ability

- • Logical Reasoning includes the process of using a rational, systematic series of steps based on sound mathematical procedures and given statements to arrive at a conclusion. *Decision Making*
- • Analytical Reasoning/Ability includes visualizing, articulating and solving both complex and uncomplicated problems and concepts and making decisions that are sensible based on available information, including demonstration of the ability to apply logical thinking to gathering and analyzing information. *Direction Sensing*

→ VIII. Mental Abilities

- Mental Abilities Scales that measures specific constructs such as verbal, mechanical, numerical and social ability.

Definition:

IQ, EQ, SQ

AQ

→ Blood Relations

→ Data comparison

→ Seating

(A) Real Numbers ✓

- i) Whole Numbers = $0, 1, 2, 3, 4, 5, \dots$
- ii) Natural Num = $1, 2, 3, 4, 5, 6, \dots$
- iii) Even Num = $2, 4, 6, 8, 10, \dots$
- iv) Odd Num = $1, 3, 5, 7, 9, \dots$
- v) Prime Num \rightarrow
 - ① Divided by itself
 - ② Divided by one

eg = $2, 3, 5, 7, 11, 13, 17, 19, 23, \dots$

Note \Rightarrow Having only two factors

→ Composite Numbers → Having more than two factors:

eg① 4, 6, 8, 9, 10, 12, 14, 15, ...

⇒ Integers (\mathbb{Z}) = $0, \pm 1, \pm 2, \pm 3, \pm 4, \dots$

$\dots, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, 6, \dots$

↑
Negative Integers

↑
Positive Integers

⇒ Real Numbers ✓

① Rational Numbers

① ⇒ Which are in the form of

$$P/Q, \quad Q \neq 0.$$

eg ① $\frac{2}{3}, \frac{5}{7}, \frac{27}{8}, \dots$

(ii) Decimal form:

① Terminating after decimal point

eg = 2.25

7.1222467

(ii) Non-Terminating but recurring :

eg ① $2.3333333\ldots$

② $4.\underline{25}\underline{25}\underline{25}\underline{25}\ldots$

② Irrational Numbers :

(i) in the under-root form.

eg ① $\sqrt{5}, \sqrt{17}, \sqrt{43}, \ldots$

Note: Not in $\frac{p}{q}$ form.

(ii) Decimal form:

① Non-Terminating & Non-Recurring

eg① $\frac{22}{7} = 3.145623\ldots$

② $5.231678456, \dots$

③ Imaginary Numbers:

\Rightarrow Form $\Rightarrow \sqrt{-ve(z)} = \sqrt{-ve \text{ Number}}$

eg ① $\sqrt{-5}$, $\sqrt{-19}$, etc

Concept = i or $\Rightarrow i = \sqrt{-1}$

$$\boxed{-5 = -1 \times 5}$$

↓

$$(i)^2 = (\sqrt{-1})^2$$

$$\boxed{i^2 = -1}$$

$$\Rightarrow \sqrt{-5} = \sqrt{-1 \times 5} = \sqrt{-1} \times \sqrt{5} = \underline{i} \sqrt{5}$$

eg ②

$$\sqrt{-25}$$

$$\therefore \sqrt{AB} = \sqrt{A} \times \sqrt{B} \quad \checkmark$$

$$-25 = -1 \times 25$$

$$\sqrt{(A+B)} \neq \sqrt{A} + \sqrt{B}$$

$$\Rightarrow \sqrt{-1 \times 25} = \sqrt{-1} \times \sqrt{25}$$

$$i = \sqrt{-1}$$

$$= i \times \sqrt{25}$$

$$25 = 5 \times 5 = 5^2$$

$$= i \times \sqrt{5^2}$$

$$\sqrt{-1} = \frac{1}{2}$$

$$= \underline{\underline{5i}} \quad \text{Ans:}$$

2

(c) Complex Numbers

① Real \pm ② Imaginary

Form \Rightarrow

$$\begin{array}{ccc} a & \pm & ib \\ \uparrow & & \uparrow \\ \text{Real (R)} & & \text{Imaginary (I)} \end{array}$$

eg ①

$$\begin{array}{ccc} 5 & + & 3i \\ \uparrow & & \uparrow \\ R & & I \end{array}$$

⇒ ① Addition/subtraction of
Complex Numbers:

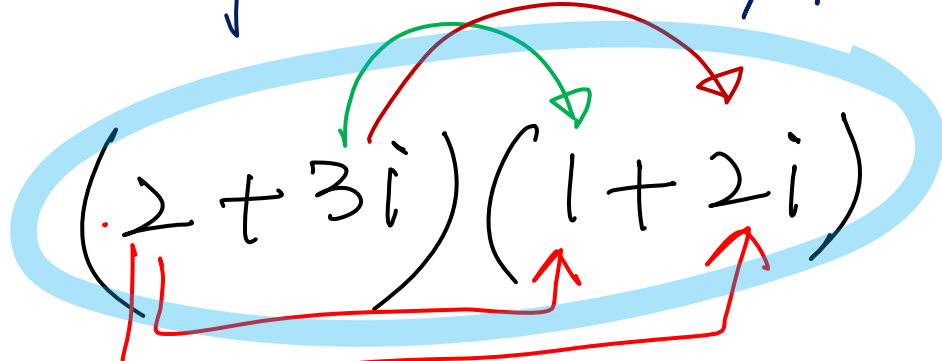
eg ① $(2 + 3i) + (1 + 2i)$

Real \pm Real & Imag \pm Imag:

$$\begin{aligned} \Rightarrow (2 + 3i) + (1 + 2i) &= 2 + 1 + 3i + 2i \\ &= \underline{\underline{3 + 5i}} \text{ Ans.} \end{aligned}$$

(ii) Multiplication/product:

eg ① $(2 + 3i)(1 + 2i)$

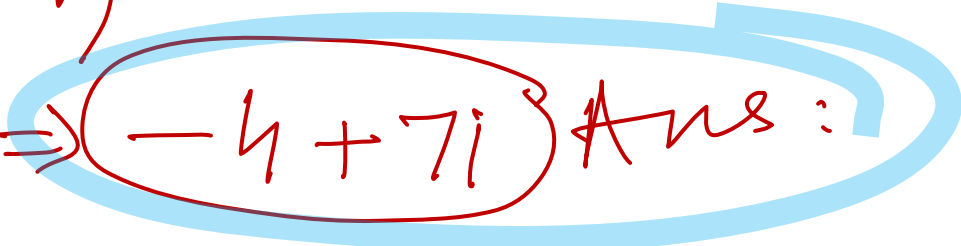


$$2 \times 1 + 2 \times 2i + 3i \times 1 + 3i \times 2i \quad \because i \times i = i^2$$

$$2 + 4i + 3i + 6i^2$$

$$2 + 7i + 6(-1)$$

$$i^2 = -1$$

$$\underset{\uparrow}{2} + 7i - \underset{\uparrow}{6} \Rightarrow (-4 + 7i) \text{ Ans:}$$


⇒ Conjugate of complex Number:

Q① find the conjugate of

$$1 + 2i ?$$

Sol. $\overline{1 + 2i} \Rightarrow 1 - 2i$ Ans:

eg $\overline{5 - 3i} = 5 + 3i \checkmark$

Division! \rightarrow Rationalization

eg (1) $\frac{(2+3i)}{(1-2i)} \rightarrow$ Num | Conjugate with
Denom. | original factors

1st step = Taking conjugate of Denominator

$$\Rightarrow \overline{1-2i} = 1+2i$$

2nd step = Now multiply
4 divide the

$$\Rightarrow \left(\frac{2+3i}{1-2i} \right) \times \left(\frac{1+2i}{1+2i} \right)$$

$$\Rightarrow \frac{(2+3i)(1+2i)}{(1-2i)(1+2i)}$$

Next Page :

$$\frac{(2+3i)(1+2i)}{(1-2i)(1+2i)} = \frac{-4+7i}{1^2 - (2i)^2}$$

$$\begin{array}{cccc} \uparrow & \uparrow & \uparrow & \uparrow \\ (1-2i) & (1+2i) & & \\ (a-b) & (a+b) & & \end{array}$$

$$a^2 - b^2 = (a+b)(a-b)$$

H.W. \Rightarrow Past papers
 \uparrow
 Solve

$$\Rightarrow \frac{-4+7i}{1-4i^2} \because (2i)^2 = 4i^2$$

$$i^2 = -1$$

$$= \frac{-4+7i}{1-4(-1)} = \frac{-4+7i}{1+4}$$

$$\Rightarrow \frac{-4+7i}{5} \text{ or } \frac{-4}{5} + \frac{7i}{5}$$

⇒ Square Root values

- a) Perfect square Root values
- b) Imperfect square Root values:

⇒ Perfect sq. root...

Numbers → Two identical pairs

eg ①

$1^2 = 1 \times 1$		$9 = 3 \times 3$	$144 = 12 \times 12$
$4 = 2 \times 2$		$16 = 4 \times 4$	$169 = 13 \times 13$
		\vdots	\vdots

$$\text{eg① } \sqrt{121} = \sqrt{11 \times 11} = \sqrt{11^2} = \textcircled{11}$$

⇒ How to check for a perfect square root ⇒ Factorization

$$\text{eg① } \sqrt{484} = \sqrt{22^2} = \textcircled{22}$$

$$\begin{array}{r|l} 2 & 484 \\ \hline & 242 \\ 2 & 242 \\ \hline & 121 \\ 11 & 121 \\ \hline & 11 \end{array}$$

$$\begin{aligned} \Rightarrow 484 &= 2 \times 2 \times 11 \times 11 = (2 \times 11)(2 \times 11) \\ &= 22 \times 22 = 22^2 \end{aligned}$$

$$\Rightarrow (i) \sqrt{3025}$$

$$3025 = 5 \times 5 \times 11 \times 11$$

$$= (5 \times 11) (5 \times 11)$$

$$= 55 \times 55$$

$$3025 = 55^2$$

$$\sqrt{3025} = \sqrt{55^2} = 55 \text{ Ans: } 2$$

5	3025
5	605
11	121
	11

② imperfect square Root values:
↳ Not having two identical
Pairs:

eg ① $\sqrt{11} = \bigcirc$

Next Page:

$$\begin{array}{c} 16 = 4 \\ \uparrow \\ 11 = \underline{\underline{3.3}} \\ \downarrow \\ 9 = 3 \end{array}$$

$$\Rightarrow \sqrt{11}$$

$$\Rightarrow \log_{10} C = \frac{x+y}{2\sqrt{y}}$$

$$(x=11), (y=9)$$

$$\frac{11+9}{2\sqrt{9}} = \frac{10}{2 \times 3}$$

$$\Rightarrow \frac{10}{3} = 3.33 \text{ Ans}$$

$$\sqrt{43} = ()$$

x = Whose square root is required
 y = Nearest perfect square to x .

$(9), 10, 11, 12, 13, 14, 15, (16)$
 $3^2 \qquad 4^2$

$$\Rightarrow \sqrt{\underline{43}}$$

$$\frac{x+y}{2\sqrt{y}}$$

$$43 \rightarrow \underline{49} = 7^2$$

$$\rightarrow \underline{36} = 6^2$$

$$(x=43), y=49$$

$$\Rightarrow \frac{43+49}{2\sqrt{49}} = \frac{\cancel{46}}{\cancel{2} \times 7}$$

$$= \frac{46}{7} = \underline{\underline{6.57}}$$

Ans:

$$\sqrt{49} = \sqrt{7^2} = 7$$

$$\begin{array}{r} 6.57 \\ 7 \overline{) 46} \\ \underline{42} \\ 40 \\ \underline{35} \\ 50 \end{array}$$

⇒ cube Root values → H.w ✓

→ CSS-2025 Q8(d) ✓

← Done

⇒ Rules of equality ⇒

$$\text{LHS} = \text{RHS} \Rightarrow \text{Balanced form}$$
$$-x + = +x -$$

⇒ PEDMAS / BODMAS: / $\text{B} \rightarrow +$

1) P/B = $[E()]^2$ ✓

2) E/O → Power of $\underline{\underline{2}}$

3) D → \div

4) M → \times

6) S → $-$

Cube Root values = $\sqrt[3]{\quad} = \left(\frac{1}{3}\right)$

⇒ ① Perfect cube Root:

eg ① $1^3 = 1$
 $2^3 = 8$
 $3^3 = 27$
 $4^3 = 64$ ✓

$$\begin{array}{l} 5^3 = 125 \\ 6^3 = 216 \\ 7^3 = 343 \\ 8^3 = 512 \end{array}$$

$$\begin{array}{l} 9^3 = 729 \\ 10^3 = 1000 \checkmark \\ \hline 5 \times 5 \times 5 = 125 \end{array}$$

② Im'Perfect cube Root values:

logic.

$$\sqrt[3]{x} = \sqrt[3]{y} + \frac{x - y}{3 \left[\sqrt[3]{y} \right]^2}$$

$x \rightarrow$ Whose cube root is required.

$y \rightarrow$ Nearest perfect cube to x :

$$\Rightarrow \sqrt[3]{79}$$

$$x = 79$$

$$y = \underline{\underline{64}}$$

↑

$$(4)$$

$$\sqrt[3]{79} = \sqrt[3]{64} + \frac{79-64}{\sqrt[3]{\left[\sqrt[3]{64}\right]^2}}$$

$$= 4 + \frac{\cancel{155}}{\cancel{3}(4)^2}$$

$$= 4 + \left(\frac{5}{16} \right)$$

$$= 4 + 0.31$$

$$= 4.31 \text{ Ans}$$

$$\begin{array}{r} \cdot 31 \\ 16 \overline{) 50} \\ \underline{48} \\ 20 \\ \underline{16} \end{array}$$

Missing Terms/Number Series

Find the missing number to complete each sum

a. $9+8-5=2 \times (\underline{\quad})$ \rightarrow

$$9+8-5=2 \times (y)$$

b. $3 \times 9 - 14 = 24 - (\underline{\quad})$

c. $15 \div 3 \times 12 = 41 + (\underline{\quad})$

$$17-5=2y \Rightarrow 12=2y$$

d. $24 \div 4 + 5 = 66 \div (\underline{\quad})$

$$y = \frac{12}{2}$$

\rightarrow e. $8 \times 6 - 13 + 3 = 7 \times 6 - (\underline{\quad})$

$$\underline{8 \times 6} - 13 + 3 = \underline{7 \times 6} - (\quad)$$

$$\underline{48} - 13 + \underline{3} = \underline{42} - x$$

$$\underline{48 + 3} - 13 = 42 - x$$

$$51 - 13 = 42 - x$$

$$38 = 42 - x$$

$$x + 38 = 42$$

$$x = 42 - 38$$

$$\boxed{x = 4} \quad \text{Ans:}$$

⇒ Number Series

✓ (a) Increasing / Ascending ✓

eg 2, 4, 8, 16, ---

✓ (b) Decreasing / Descending ✓

121, 11, ---

X (c) Mixed →

⇒ (i) pattern

- a) Ascending $\Rightarrow +, \times, x^n$, mixed
b) Descending $= -, \div, x^{-n}$, mixed:

(ii) Nature ✓

a) Consecutive

eg 2, 4, 6, 8, 10, 12, 14

b) Alternative form:

2, 3, 4, 6, 8, 12, 16, 24, ---

② Pairs form:

$\Rightarrow (\underline{2}, 4)(\underline{3}, \underline{6}), (\underline{4}, \underline{8}), (\underline{5}, \underline{10}) \dots$

Note = Alternative \leftrightarrow Pairs

Find the missing terms in given series

$\dot{4}, 12, 20, \underline{28}^{\checkmark}$

$+8 \quad +8 \quad +8$

$$20 + 8 = 28^{\checkmark}$$

$2^2, 3^2, 4^2, 5^2, 6^2, 7^2, 8^2$

$\dot{4}, 9, 16, 25, 36, \underline{49}$

$+5 \quad +7 \quad +9 \quad +11 \quad (+13)$

$+2 \quad +2 \quad +2 \quad +2$

$$\begin{array}{r} 36 \\ +13 \\ \hline \end{array}$$

$$36 + 13 = 49$$
$$49 + 15 = 64$$

8^2

$2^2, 2^3, 2^4, 2^5, (26)$
4, 8, 16, 32, 64
 $+4 \quad +8 \quad 16 \quad +32$

$2^6 = 64 \checkmark$

3^3
2, 5, 11, 23, 44, 77 \times

$+3, +6, 12, 21, (33) \checkmark$
 $\begin{array}{c} 3 \\ +3 \\ \hline 6 \end{array} \rightarrow \begin{array}{c} 6 \\ +3 \\ \hline 9 \end{array} \rightarrow \begin{array}{c} 9 \\ +3 \\ \hline 12 \end{array} \rightarrow (33) \checkmark$

$$\begin{array}{r} 21 \\ 12 \\ \hline 33 \end{array}$$

$3 \times 1 = 3 \checkmark$
 $3 \times 2 = 6 \checkmark$
 $3 \times 3 = 9 \times (1)$
 $3 \times 4 = 12 \checkmark$
 $3 \times 5 = 15 \times \begin{bmatrix} 1 \\ 2 \end{bmatrix}$
 $3 \times 6 = 18 \times \begin{bmatrix} 2 \\ 3 \end{bmatrix}$
 $3 \times 7 = 21 \checkmark$
 3×8
 3×9
 3×10
 $3 \times 11 = 33 \checkmark$

$1, 8, 4, 27, 9, \underline{64}, \underline{16}$

Multiplication factors: $\times 2, \times 3, \times 4$ (indicated by curved arrows above the sequence).
 Addition factors: $+3, +5, +7$ (indicated by curved arrows below the sequence).

$1, 8, 4, 27, 9, _, _$
 $\uparrow \quad \uparrow \quad \uparrow \quad \uparrow$
 $(\underline{2^3}, \underline{2^2}) (\underline{3^3}, \underline{3^2}), \underline{4^3}, \underline{4^2}$

$(3, 6), (8, 16), (18, \underline{36})$

Multiplication factors: $\times 2$ (indicated by curved arrows below the pairs).

$$4^3 = 64$$

$$4^2 = 16$$

1, 1/4, 1/13, 1/40, _____

⇒ $\frac{1}{(1)}$, $\frac{1}{(4)}$, $\frac{1}{(13)}$, $\frac{1}{(40)}$, $\frac{1}{(121)}$ ✓

$2^2, 4^2, 6^2, 8^2, 10^2$
4, 16, 36, 64, 100

$12 + 8 = 20$
 $20 + 8 = 28$
 $28 + 8 = 36$
 $36 + 64 = 100$ ✓

1, 4, 13, 40, _____
3
x → 9
3
27
x → 81
3
 $40 + 81 = 121$ ✓

3, 5, 10, 20, 37 63



$$\begin{array}{r} 17 \\ 9 \\ \hline 26 + 37 = 63 \end{array}$$

8, 5, 13, 11, 18, 17, 23, 23, 28 29 ✓

(8, 5), (13, 11), (18, 17), (23, 23), (28, 29 ✓)

Diagram showing the sequence (8, 5), (13, 11), (18, 17), (23, 23), (28, 29). Red arrows indicate the differences between terms: -3, -2, -1, 0, +1.

Ans = 391 ✓

14, 27, 52, 101, 198, _____

H.W

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H.w

a. 1, 8, 27, 64, 125, ____

b. 4, 18, ____, 100, 180, 294

c. 132, 156, ____, 210, 240

d. 8, 24, 12, 36, 18, 54, ____

e. 15, 31, 63, 127, ____

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H.W

Find the missing terms

a. 121, 11, 81, 9, ____, 7

b. 100, 50, 25, ____, 6.25

c. 4, 9, 64, 125, 1296, ____

d. 2, 5, 12, 24, 48, ____

e. 44, 22, 66, 33, 132, ____

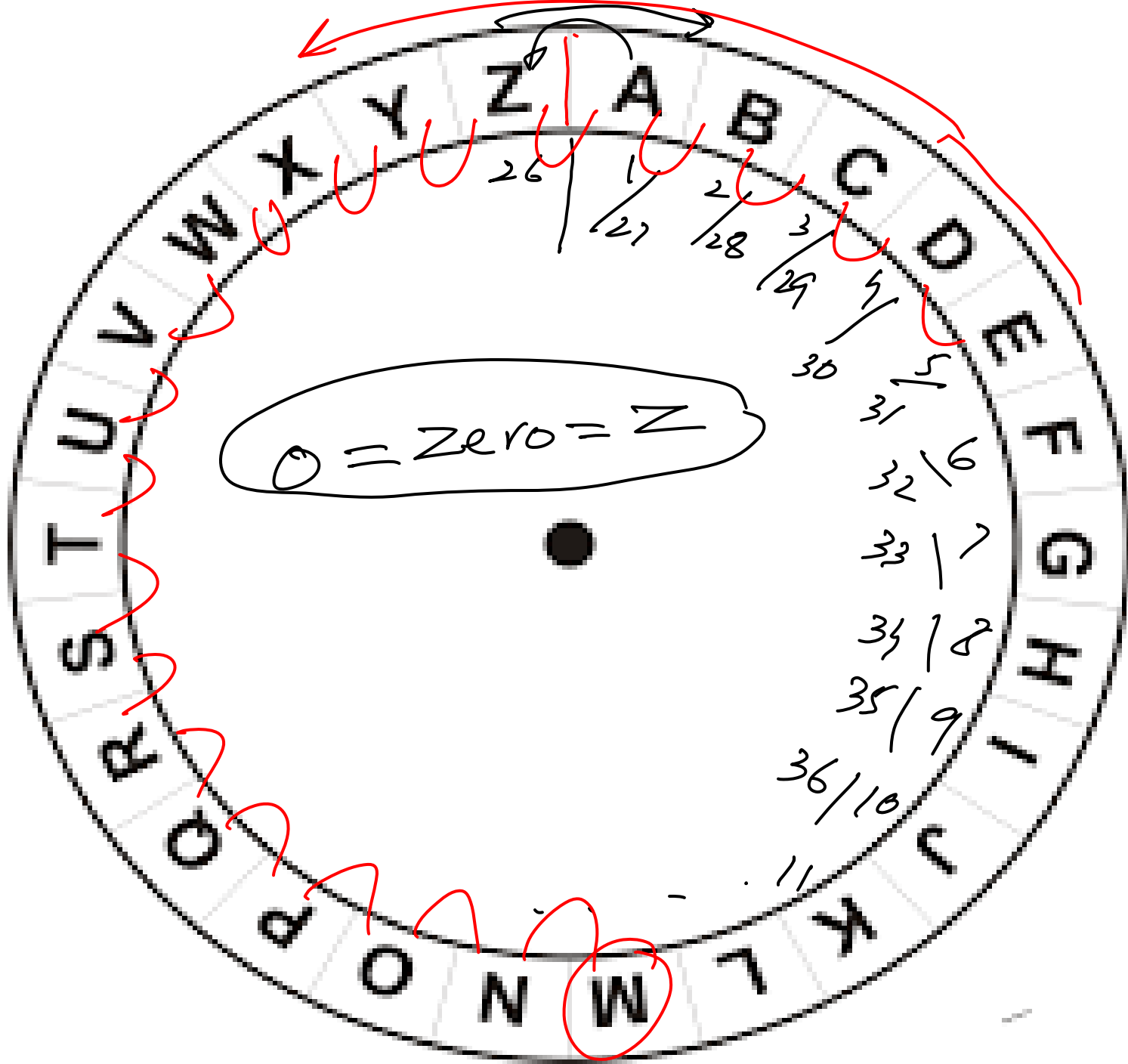
→ **Alphabetical Series** ✓
&
Coding/Decoding →

Number Substitution Cypher

A	B	C	D	E	F	G	H	I	J
1	2	3	4	5	6	7	8	9	10

K	L	M	N	O	P	Q	R	S	T
11	12	13	14	15	16	17	18	19	20

U	V	W	X	Y	Z
21	22	23	24	25	26



① Ascending/Forward step (\oplus , \otimes)
($A \rightarrow Z$)($1 \rightarrow 26$)

\Rightarrow logic:- Alphabet + No. of steps = Result

eg ①

$$E + 12 = Q \checkmark$$
$$5 + 12 = 17$$

eg ②

$$P + 10 = Z$$
$$16 + 10 = 26$$
$$=$$

Note:-

$$\text{Result} > 26 \Rightarrow \Rightarrow \text{Result} - 26$$

eg ①

$$T + 16$$

$$20 + 16 = 36$$

$$-26$$

$$10 = T$$

$$A-1 = Z$$

$$1-1 = 0 = 26 = Z$$

② Descending / Backward steps = $\frac{\checkmark}{-}, \div$
 $(Z \rightarrow A) / (26 - 1)$

Logic Alphabet - No. of steps = Result

eg ① $T - 10 = \checkmark$
 $20 - 10 = 10$

② $X - 12 = L$
 $24 - 12 = 12$

\uparrow
 $-ve$
 $+ 26$

$$\Rightarrow \text{Note} \Rightarrow \text{Result} = \begin{array}{r} -ve \\ +26 \\ \hline 0 \end{array}$$

eg ① $E - 18 = M$

$$5 - 18 = -13$$

$$\begin{array}{r} +26 \\ \hline \end{array}$$

$$13 \rightarrow M'$$

Find the missing term in given

1. E, H, L, O, S,

5, 8, 12, 15, 19, 22
+3 +4 +3 +4 +3

$$19 + 3 = 22 = \checkmark$$

2. A, A, B, F,

1, 1, 2, 6, 24
 $\times 1 \quad \times 2 \quad \times 3 \quad \times 4$

$$6 \times 4 = 24 = X$$

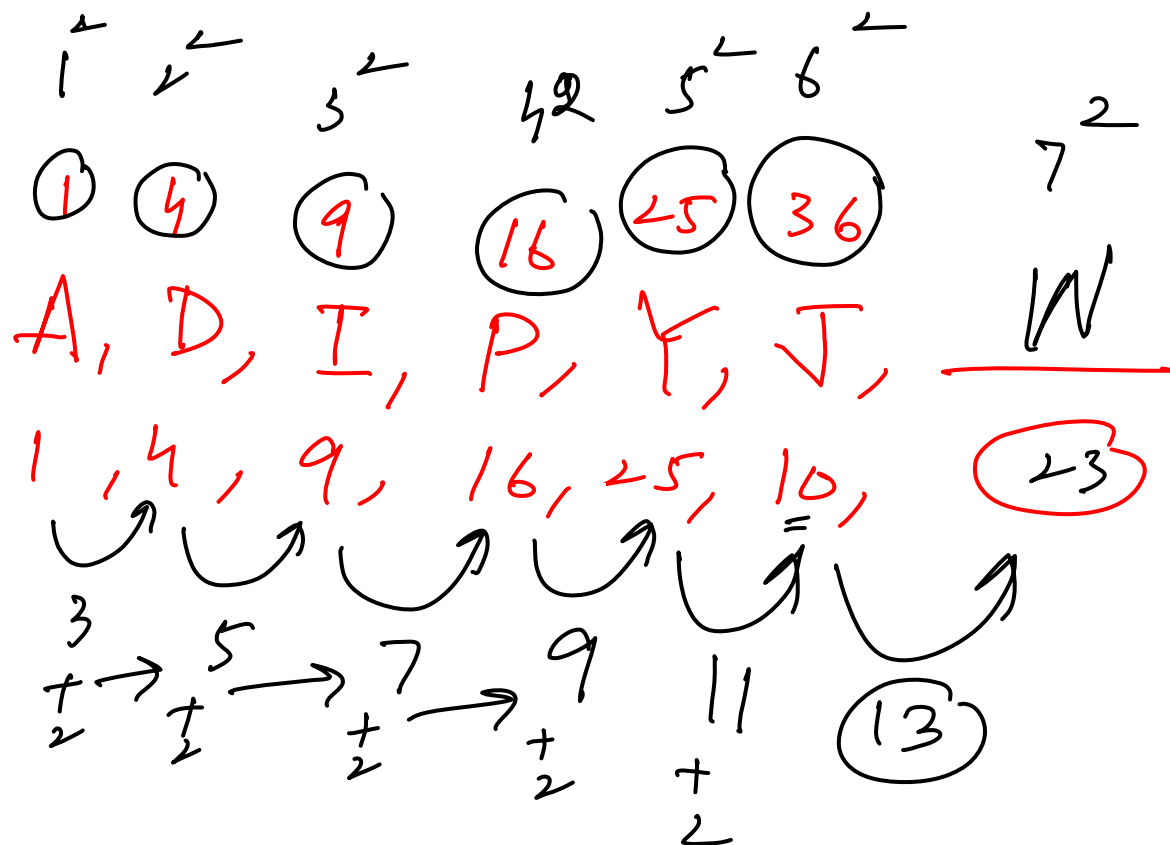
3. ^XA^CB, ^FD^EE, ^IG^HH, ^LJ^KK, ^M~~M~~^NN

4. ⁴P[↓]D[✓]Z, ³^QQ[↓]^CC[↓]^FF, ²[✓]R[↓]^BB[↓]^XX, ¹[✓]S[↓]^AA[↓]^WW

↑ 16 ↑ 26 ↑ 17 ↑ 25 ↑ 18 ↑ 24 ↑ 19 ↑ 23

A, D, I, P, Y, J

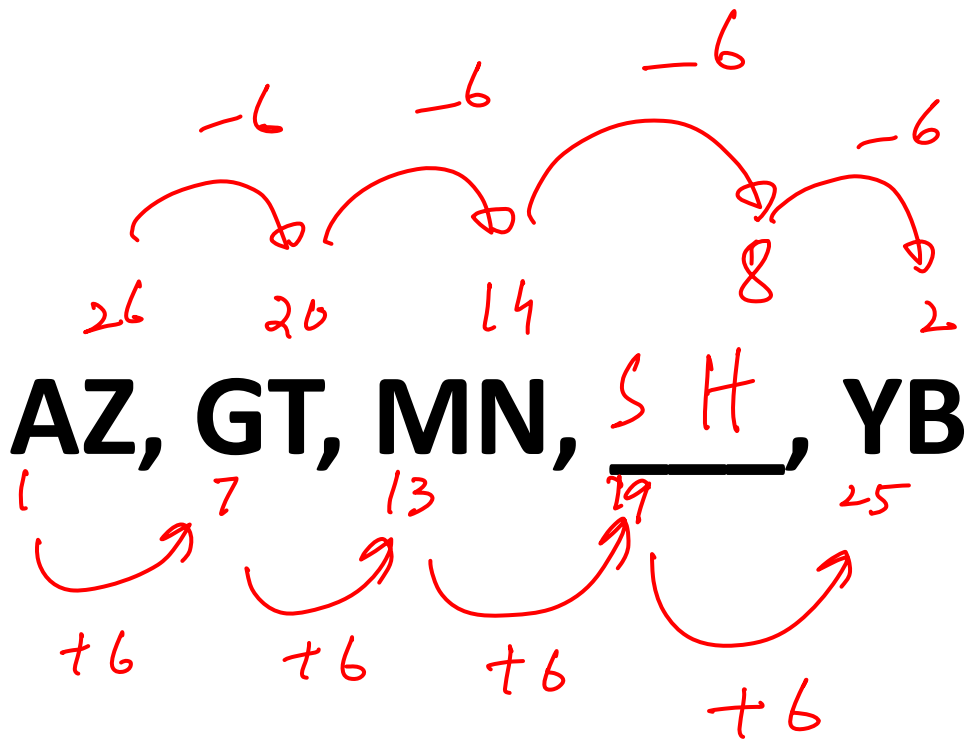
$$\begin{array}{r} 7^2 = 49 \\ -26 \\ \hline 23 \end{array}$$



$$\begin{array}{r} 10 \\ +13 \\ \hline 23 = W \\ \hline \hline \end{array}$$

PMT, OOS, NQR, MSQ, ____

How



1. BCB, DED, FGF, HIH, _

2. QPO, NML, KJI, ____, EDC

Handwritten red marks: a large 'H' with a checkmark and a wavy line.

3. SCD, TEF, UGH, ____, WKL

4. QAR, RAS, SAT, TAU, ____

5. JAK, KBL, LCM, MDN, ____

6. ELFA, GLHA, ILJA, ____, MLNA

The word **SUPERMAN** is written as a code “**TTQDSLBM**” then the code of **SPIDERMAN** is?

S U P E R M A N : T T Q D S L B M

S P I D E R M A N :

PAKISTAN: SCLIRRXJ

PESHAWAR:

C E R T A I N : B F Q U Z J M

M U N D A N E :

If in a certain language, *BROTHER* is written as *QDGSNQA*, then in the same language *SISTER* would be written as...? (CSS-2022)

B R O T H E R : Q D G S N Q A

S I S T E R :

COMPUTER: *RFUVQNPC*

MEDICINE:

(CSS-2017/19)

Look at this series: *F2, ___, D8, C16, B32*. What number should fill the blank? (CSS-2018)

In a certain language *LANDMINE* is written as *PYRBQGRC*. How will *HOMEMADE* be written in that code language? (CSS-2018)

Thank You