

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Part-II (General Ability) 40 Marks

VI. Quantitative Ability/Reasoning

- Basic Mathematical Skills. ✓
- Concepts and ability to reason quantitatively and solve problems in a quantitative setting.
- Basic Arithmetic, Algebra and Geometry (Average, Ratios, Rates, Percentage, Angles, Triangles, Sets, Remainders, Equations, Symbols, Rounding of Numbers ✓)
- ✓ Random Sampling

① Numbers

② Age Problems

Probability

↳ Questions → Dice, Bin, Cards:

PEMDAS
Power's Rules

slogans \rightarrow Number Series, Alphabetical, Coding

VII. Logical Reasoning and Analytical Reasoning/Ability

- Logical Reasoning includes the process of using a rational, systematic series of steps based on sound mathematical procedures and given statements to arrive at a conclusion
- Analytical Reasoning/Ability includes visualizing, articulating and solving both complex and uncomplicated problems and concepts and making decisions that are sensible based on available information, including demonstration of the ability to apply logical thinking to gathering and analyzing information.

VIII. Mental Abilities

- Mental Abilities Scales that measures specific constructs such as verbal, mechanical, numerical and social ability.

Definition:

IQ, EQ, SQ

AQ

- \rightarrow Blood Relations
- \rightarrow Data Comparison
- \rightarrow Seating

A) Real Numbers ✓

- i) Whole Numbers = 0, 1, 2, 3, 4, 5, ...
- ii) Natural Num = 1, 2, 3, 4, 5, 6, ...
- iii) Even Num = 2, 4, 6, 8, 10, ...
- iv) Odd Num = 1, 3, 5, 7, 9, ...

V) Prime Num \rightarrow ① Divided by itself
② Divided by one

eg = 2, 3, 5, 7, 11, 13, 17, 19, 23, ...

Note \Rightarrow Having only two factors

→ Composite Numbers → Having more than two factors :

eg ① 4, 6, 8, 9, 10, 12, 14, 15. ...

⇒ Integers (z) = 0, ±1, ±2, ±3, ±4, ...

⇒ Real Numbers ✓

① Rational Numbers

i

⇒ Which are in the form of

$$P/q, \quad q \neq 0.$$

eg ① $\frac{2}{3}, \frac{5}{7}, \frac{27}{8}, \dots$

(ii) Decimal form:

① Terminating after decimal point

eg = 2.25  7.1222467 

(ii) Non-Terminating but recurring :

eg ①

$2.333333\dots\dots$

②

$4.2\underset{\text{blue}}{5}\underset{\text{blue}}{2}\underset{\text{blue}}{5}\underset{\text{blue}}{2}\underset{\text{blue}}{5}\dots$

② Irrational Numbers :

(i) in the under-root form .

eg ① $\sqrt{5}, \sqrt{17}, \sqrt{43}, \dots$

Note: Not in $\frac{p}{q}$ form .

(ii) Decimal form:

Ⓐ Non-Terminating & Non-Recurring

eg ① $\frac{22}{7} = 3.\overline{142857} \dots$

② $5.231678456, \dots$

③

Imaginary Numbers:

⇒ Form $\Rightarrow \sqrt{-\text{ve}(z)} = \sqrt{-\text{ve Number}}$

eg) $\sqrt{-5}$, $\sqrt{-19}$, etc

Concept = iota $\Rightarrow i = \sqrt{-1}$

$$\boxed{-5 = -1 \times 5}$$
$$\boxed{i^2 = (\sqrt{-1})^2}$$
$$i^2 = -1$$

$$\Rightarrow \sqrt{-5} = \sqrt{-1 \times 5} = \sqrt{-1} \times \sqrt{5} = i\sqrt{5}$$

eg②

$$\sqrt{-25}$$

$$\therefore \sqrt{AB} = \sqrt{A} \times \sqrt{B}$$

$$-25 = -1 \times 25$$

$$\sqrt{(A+B)} \neq \sqrt{A} + \sqrt{B}$$

$$\Rightarrow \sqrt{-1 \times 25} = \sqrt{-1} \times \sqrt{25} \quad i = \sqrt{-1}$$

$$= i \times \sqrt{25}$$

$$25 = 5 \times 5 = 5^2$$

$$= i \times \sqrt{5^2}$$

$$\sqrt{ } = \frac{1}{2}$$

$$= \frac{5i}{2} \text{ Ans:}$$

C Complex Numbers

① Real \pm ② Imaginary

Form \Rightarrow $a \pm i b$
Real(R) Imaginary (I)

eg ①

$5 + 3i$
R I

⇒ ① Addition/subtraction of Complex Numbers:

eg ① $(2+3i) + (1+2i)$

Real + Real ∞ Imag + Imag:

$$\begin{aligned} \Rightarrow (2+3i) + (1+2i) &= 2+1+3i+2i \\ &= \underline{\underline{3+5i}} \text{ Ans.} \end{aligned}$$

(ii) Multiplication/product:

eg ①

$$(2+3i)(1+2i)$$

$$2 \times 1 + 2 \times 2i + 3i \times 1 + 3i \times 2i \quad \because i \times i = i^2$$

$$2 + 4i + 3i + 6i^2$$

$$i^2 = -1$$

$$2 + 7i + 6(-1)$$

$$\begin{matrix} 2 + 7i - 6 \\ \uparrow \quad \uparrow \end{matrix} \Rightarrow -4 + 7i \quad \text{Ans:}$$

⇒ Conjugate of Complex Number:

Q① find the conjugate of

$$1+2i ?$$

Sol: $\overline{1+2i} \Rightarrow$ 1-2i Ans:

eg $\overline{5-3i} = 5+3i \checkmark$

Division \Rightarrow Rationalisation

eg ①
$$\frac{(2+3i)}{(1-2i)} \rightarrow \text{Num}$$

$$(1-2i) \rightarrow \text{Deno.}$$

conjugate with
original factor

$$\Rightarrow \left(\frac{2+3i}{1-2i} \right) \times \left(\frac{1+2i}{1+2i} \right)$$

1st step = Taking conjugate
of Denominator

$$\Rightarrow \overline{1-2i} = 1+2i$$

$$\Rightarrow \frac{(2+3i)(1+2i)}{(1-2i)(1+2i)}$$

2nd step = Now multiply
& divide the

Next Page :

$$\frac{(2+3i)(1+2i)}{(1-2i)(1+2i)} = \frac{-4+7i}{1^2 - (2i)^2}$$

$\uparrow \quad \uparrow \quad \uparrow \quad \uparrow$

$(a-b)(a+b)$

$\Rightarrow \frac{-4+7i}{1-4i^2} \quad \because (2i)^2 = 4i^2$
 $i^2 = -1$

$$a^2 - b^2 = (a+b)(a-b)$$

\therefore H.W \Rightarrow Past papers

Solve

$$= \frac{-4+7i}{1-4(-1)} = \frac{-4+7i}{1+4}$$

$$\Rightarrow \frac{-4+7i}{5} \text{ or } \frac{-4}{5} + \frac{7i}{5}$$

→ Square Root Values

- a) Perfect square Root values
- b) Imperfect square Root values:

→ Perfect Sq. Root...

Numbers → Two identical pairs

eg ①

$1^2 = 1 \times 1$	$9 = 3 \times 3$	$144 = 12 \times 12$
$4 = 2 \times 2$	$16 = 4 \times 4$	$169 = 13 \times 13$
	⋮	⋮

eg(i) $\sqrt{121} = \sqrt{11 \times 11} = \sqrt{11^2} = 11$

⇒ How to check for a perfect square root \Rightarrow Factorization

eg(i) $\sqrt{\underline{484}} = \sqrt{22^2} = 22$

$$\begin{array}{r} 2 | 484 \\ \hline 2 | 242 \\ \hline 11 | 121 \\ \hline 11 \end{array}$$

$$\begin{aligned} \Rightarrow 484 &= 2 \times 2 \times 11 \times 11 = (2 \times 11)(2 \times 11) \\ &= 22 \times 22 = 22^2 \end{aligned}$$

$$\Rightarrow (i) \sqrt{3025}$$

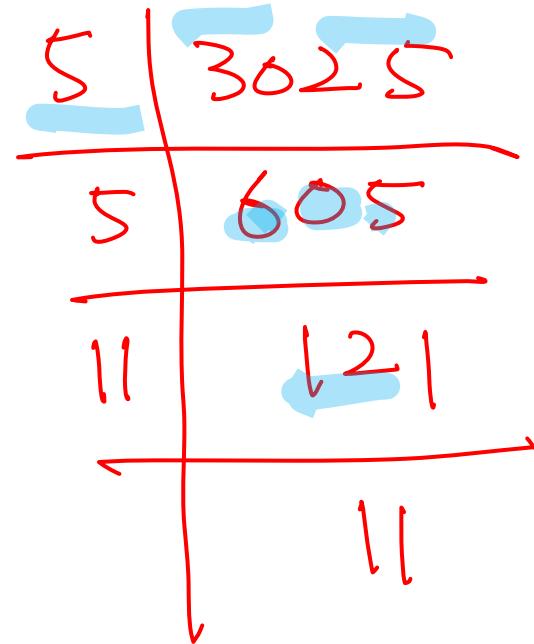
$$3025 = 5 \times 5 \times 11 \times 11$$

$$= (5 \times 11) (5 \times 11)$$

$$= 55 \times 55$$

$$3025 = 55^2$$

$$\sqrt{3025} = \sqrt{55^2} = 55 \text{ Ans: } \frac{55}{2}$$



② Imperfect square Root values:
↳ Not having two identical
Pairs:

eg ① $\sqrt{11} =$ 

$16 = 4$
↑
 $11 = \underline{3, \underline{3}}$
↓

Next Page: $9 = 3$

$$\Rightarrow \sqrt{11} \Rightarrow \log_{10} = \frac{x+y}{2\sqrt{y}}$$

$$x = 11, y = 9$$

$$\frac{11+9}{2\sqrt{9}} = \frac{10}{2\cancel{0}} = \frac{10}{2 \times 3}$$

$$\Rightarrow \frac{10}{3} = 3.33 \text{ Ans}$$

$$\sqrt{43} = ()$$

x = Whose square root is required
 y = Nearest perfect square to x .

$9^2, 10, 11, 12, 13, 14, 15, 16^2$

$$\Rightarrow \sqrt{\underline{\underline{43}}}$$

$$\begin{array}{c} x+y \\ \hline 2\sqrt{y} \end{array}$$

$$\begin{array}{c} \checkmark \\ \underline{\underline{49}} = 7^2 \\ \hline 43 \end{array}$$

$$\begin{array}{c} \checkmark \\ \underline{\underline{36}} = 6^2 \\ \hline 36 \end{array}$$

$$\Rightarrow \frac{\underline{\underline{43+49}}}{2\sqrt{49}} = \frac{\cancel{92}}{\cancel{2} \times 7}$$

$$= \frac{\underline{\underline{46}}}{7} = \underline{\underline{6.57}}$$

~~Ans:~~

$$\begin{array}{r} 6.57 \\ 7 \overline{)46} \\ \underline{42} \\ \hline 40 \\ \underline{35} \\ \hline 50 \end{array}$$

$$\begin{array}{c} \checkmark \\ \sqrt{49} = \sqrt{7^2} \\ \hline 7 \end{array}$$

⇒ cube Root values $\rightarrow H \cdot w \checkmark$

→ CSS - 2025 Q8(d) \checkmark



← Done

→ Rules of equality ⇒

$$\underline{\text{LHS}} = \underline{\text{RHS}} \Rightarrow \text{Balanced form}$$
$$-x+ = +x-$$

⇒ PEDMAS / BODMAS :

1) P/B = [{}(){}]

③ A → +

2) E/O → Power $2^2 =$

④ S → -

3) D → \div

4) M → \times

$$\text{Cube Root values} = \sqrt[3]{\text{ }} = \frac{1}{3}$$

⇒ ① Perfect cube Root:

eg① $1^3 = 1$

$$2^3 = 8$$

$$3^3 = 27$$

$$4^3 = 64 \checkmark$$

$$5^3 = 125$$

$$6^3 = 216$$

$$7^3 = 343$$

$$8^3 = 512$$

$$9^3 = 729$$

$$10^3 = 1000 \checkmark$$

$$5 \times 5 \times 5 = 125$$

② Im'Perfect cube Root values:

logic: $\sqrt[3]{x} = \sqrt[3]{y} + \frac{x-y}{3\sqrt[3]{y^2}}$

$x \rightarrow$ Whose cube root

is required -

$y \rightarrow$ Nearest perfect
cube to x :

$$\Rightarrow \sqrt[3]{79}$$

$$x = 79$$

$$y = \underline{\underline{64}}$$

↑

$$4$$

$$\sqrt[3]{79} = \sqrt[3]{64} + \frac{79-64}{3[\sqrt[3]{64}]^2}$$

$$= 4 + \frac{\cancel{155}}{3(4)^2}$$

$$= 4 + \frac{5}{16}$$

$$= 4 + 0.31$$

$$= 4.31 \text{ Ans}$$

$$\begin{array}{r}
 \cdot 31 \\
 \overline{16 \sqrt{50}} \\
 \underline{48} \\
 \hline
 20
 \end{array}$$

Missing Terms/Number Series

Find the missing number to complete each sum

a. $9+8-5=2x(\underline{\hspace{1cm}})$ \rightarrow

$$9+8-5=2x(y)$$

b. $3x9-14=24-(\underline{\hspace{1cm}})$

c. $15\div 3x12=41+(\underline{\hspace{1cm}})$

d. $24\div 4+5=66\div(\underline{\hspace{1cm}})$

$$17-5=2y \Rightarrow 12=2y$$

$$y = \frac{12}{2}$$

\rightarrow e. $8x6-13+3=7x6-(\underline{\hspace{1cm}})$

$$\underline{8x6}-13+3=\underline{7x6}-(\underline{\hspace{1cm}})$$

$$y = 6$$

$$48-13+3=42-x$$

$$48+3-13=42-x$$

$$51-13=42-x$$

$$38=42-x$$

$$x+38=42$$

$$x=42-38$$

$$x=4$$

Ans:
z

⇒ Number Series

✓ (a) Increasing / Ascending ✓

eg 2, 4, 8, 16, ---

✓ (b) Decreasing / Descending ✓

121, 11, -----

✗ (c) Mixed →

→ i) pattern

a) Ascending $\Rightarrow +, \times, x^n$, Mixed

b) Descending $\Rightarrow -, \div, x^{-n}$, Mixed:

ii) Nature

a) Consecutive

eg $2, 4, 6, 8, 10, 12, \dots, 14$

b) Alternative form:

$2, 3, 4, 6, 8, 12, 16, 24, \dots$

③ Pairs form:

$\Rightarrow (\underline{2}, \underline{4}), (\underline{3}, \underline{6}), (\underline{4}, \underline{8}), (\underline{5}, \underline{10}) \dots$

Note = Alternative \leftrightarrow Pairs

Find the missing terms in given series

$$4, 12, 20, \underline{\quad} \quad 28^{\checkmark}$$

Arrows and labels: $+8$ between 4 and 12, $+8$ between 12 and 20, $+8$ between 20 and $\underline{\quad}$.

$$20 + 8 = 28^{\checkmark}$$

$$2^2, 3^2, 4^2, 5^2, 6^2, 7^2, 8^2$$
$$4, 9, 16, 25, 36, \underline{\quad} \quad 49$$

Arrows and labels: $+5$ between 4 and 9, $+7$ between 9 and 16, $+9$ between 16 and 25, $+11$ between 25 and $\underline{\quad}$. A red circle highlights $+13$ between $\underline{\quad}$ and 49. Arrows point from 49 to 7^2 and from 7^2 to 8^2 .

$$\begin{array}{r} 36 \\ 13 \\ \hline 49 \end{array}$$
$$49 + 15 = 64$$
$$8^2$$

$2^2, 2^3, 2^4, 2^5, 2^6$

4, 8, 16, 32, 64

$+4$ $+8$ 16 $+32$

2, 5, 11, 23, 44, 77

$+3$, $+6$, 12 , 21 , 33 ✓

3
 $+3 \rightarrow 6$
 $+3 \rightarrow 9$
 $+3 \rightarrow 12$

$$2^6 = 64 \checkmark$$

$$\begin{aligned}
 3 \times 1 &= 3 \checkmark \\
 3 \times 2 &= 6 \\
 3 \times 3 &= 9 \times (1) \\
 3 \times 4 &= 12 \checkmark \\
 3 \times 5 &= 15 \times [2] \\
 3 \times 6 &= 18 \times [2] \\
 3 \times 7 &= 21 \checkmark \\
 3 \times 8 & \\
 3 \times 9 & \\
 3 \times 10 & \\
 3 \times 11 &= 33 \checkmark
 \end{aligned}$$

$$\begin{array}{r}
 \text{1, 8, 4, } \underline{27, 9,} \quad \frac{64}{=}, \quad \underline{16} \\
 \text{+3} \quad \text{+5} \quad \text{+7}
 \end{array}$$

$$\begin{array}{r}
 1, 8, 4, 27, 9, \quad \underline{\quad}, \quad \underline{\quad} \\
 \uparrow \quad \uparrow \quad \uparrow \quad \uparrow \quad \uparrow \\
 (2^3, 2^2) (3^3, 3^2), \quad \underline{\quad}^3, \underline{\quad}^2
 \end{array}$$

$$\begin{array}{r}
 (3, 6), (8, 16), (18, \underline{38}) \\
 \text{x2} \quad \text{x2} \quad \text{x2}
 \end{array}$$

$$\begin{array}{l}
 4^3 = 64 \\
 4^2 = 16
 \end{array}$$

1, 1/4, 1/13, 1/40, _____

$\Rightarrow \frac{1}{1}, \frac{1}{4}, \frac{1}{13}, \frac{1}{40}, \frac{1}{121} \quad \checkmark$

$2^2, 4^2, 6^2, 8^2, 10^2$

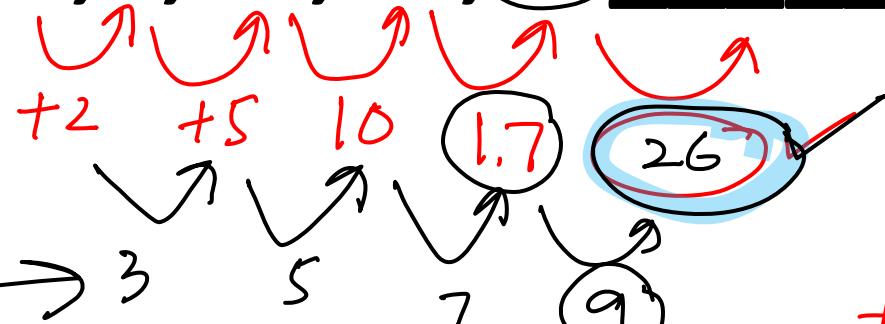
4, 16, 36, 64, 100

$$\begin{array}{ccccccc} 12 & 20 & 28 & 36 & 64 & 100 \\ +8 & +8 & +8 & +64 & & \\ \hline & & & & & 100 \quad \checkmark \end{array}$$

$$\begin{array}{ccccccc} 1, 4, 13, 40, & & & & & & \\ \uparrow & \uparrow & \uparrow & \uparrow & & & \\ 3 & 9 & 27 & 81 & & & \\ \times 3 & \times 3 & \times 3 & \times 3 & & & \\ & & & & & & \end{array}$$

$40 + 81 = 121$

3, 5, 10, 20, 37 63



$$\begin{array}{r}
 17 \\
 9 \\
 \hline
 26 + 37 = 63
 \end{array}$$

8, 5, 13, 11, 18, 17, 23, 23, 28 29

$(8, 5)(13, 11), (18, 17), (23, 23), (28, \underline{\hspace{2cm}})$

Diagram illustrating the sequence 8, 5, 13, 11, 18, 17, 23, 23, 28. Red arrows show the differences between consecutive terms: +5, +5, +5, +5, +6, +6, +6. The term 29 is circled in red.

Red annotations below the sequence show the differences: -3, -2, -1, 0, +1, +2, +1.

14, 27, 52, 101, 198, _____

Ans: 391



CSS-2021

II. w

- a. 1, 8, 27, 64, 125, _____
- b. 4, 18, _____, 100, 180, 294
- c. 132, 156, _____, 210, 240
- d. 8, 24, 12, 36, 18, 54, _____
- e. 15, 31, 63, 127, _____

CSS-2024

~~H. w~~

Find the missing terms

- a. 121, 11, 81, 9, __, 7
- b. 100, 50, 25, __, 6.25
- c. 4, 9, 64, 125, 1296, __
- d. 2, 5, 12, 24, 48, __
- e. 44, 22, 66, 33, 132, __

→ **Alphabetical Series** ✓
&
Coding/Decoding →

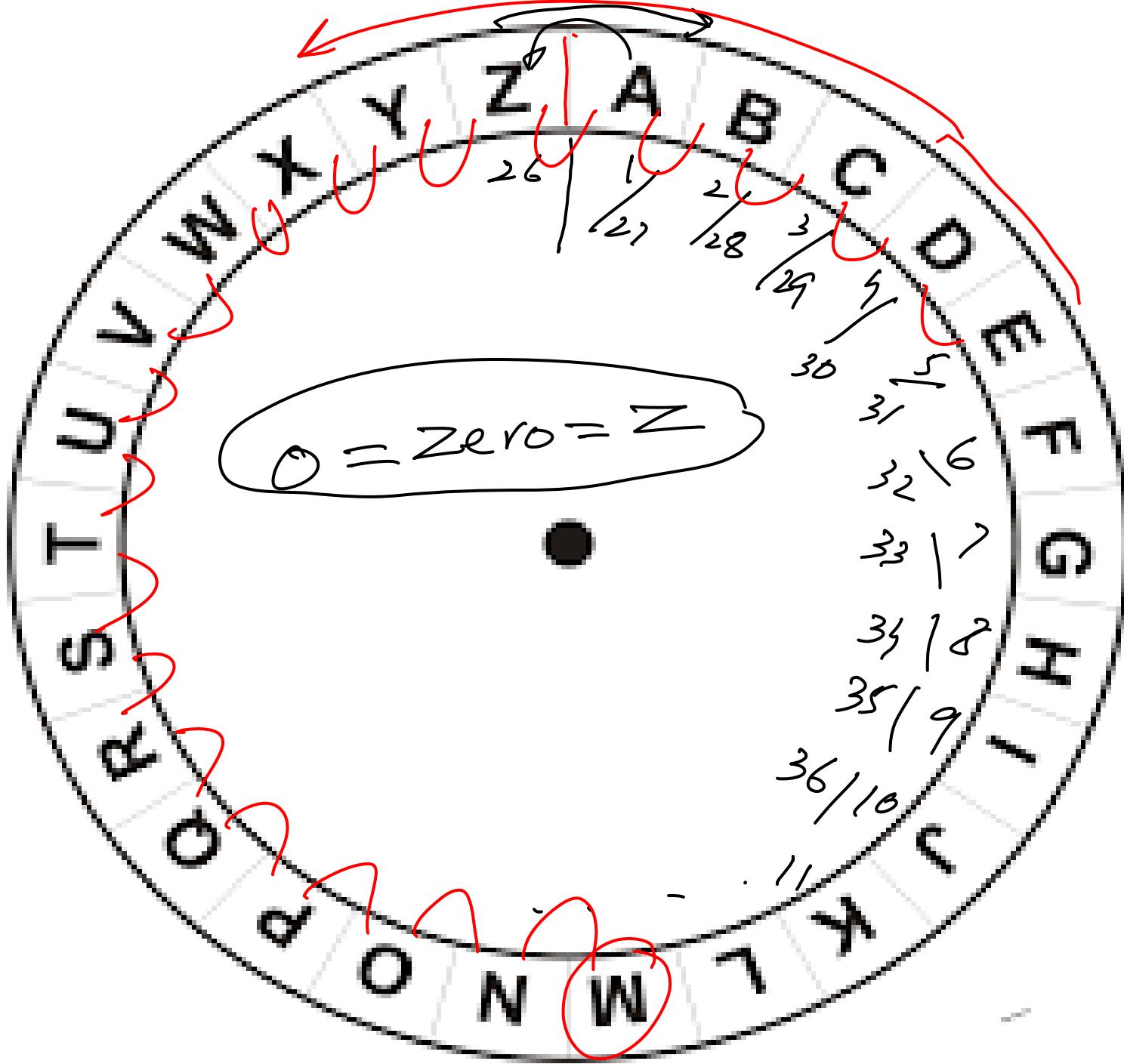
Number Substitution Cypher



A	B	C	D	E	F	G	H	I	J
1	2	3	4	5	6	7	8	9	10

K	L	M	N	O	P	Q	R	S	T
11	12	13	14	15	16	17	18	19	20

U	V	W	X	Y	Z
21	22	23	24	25	26



① Ascending/Forward step (+ X)

(A → Z) (1 → 26)

⇒ Logic: Alphabet + No. of steps = Result

eg①

$$E + 12 = \checkmark$$

$$5 + 12 = 17$$

eg②

$$P + 10 = Z$$

$$16 + 10 = 26$$

=

Note:-

Result > 26 \Rightarrow Result - 26

eg ①

$$T + 16$$

$$20 + 16 = 36$$

$$- 26$$

$$10 = T$$

$$A - 1 = Z$$

$$1 - 1 = 0 = 26 = Z$$

② Descending / Backward Steps = $\sqrt{}$, \div
 $(Z \rightarrow A) / (26 - 1)$

Logic Alphabet - No. of Steps = Result

eg① $T - 10 = \sqrt{}$
 $20 - 10 = 10$

- ve
+ 26

② $X - 12 = L$
 $24 - 12 = 12$

⇒ Note ⇒ Result = - ve

$$\begin{array}{r} +26 \\ \hline \end{array}$$


eg① $E - 18 = M$

$$5 - 18 = -13$$

$$\begin{array}{r} +26 \\ \hline \end{array}$$

$$13 \rightarrow M.$$

Find the missing term in given

1. E, H, L, O, S, X

5, 8, 12, 15, 19, 22
+3 +4 +3 +4 +3

$$19 + 3 = 22 = \checkmark$$

2. A, A, B, F, X

1, 1, 2, 6, 24
 $x_1 \quad x_2 \quad x_3 \quad x_4$

$$6 \times 4 = 24 = \checkmark$$

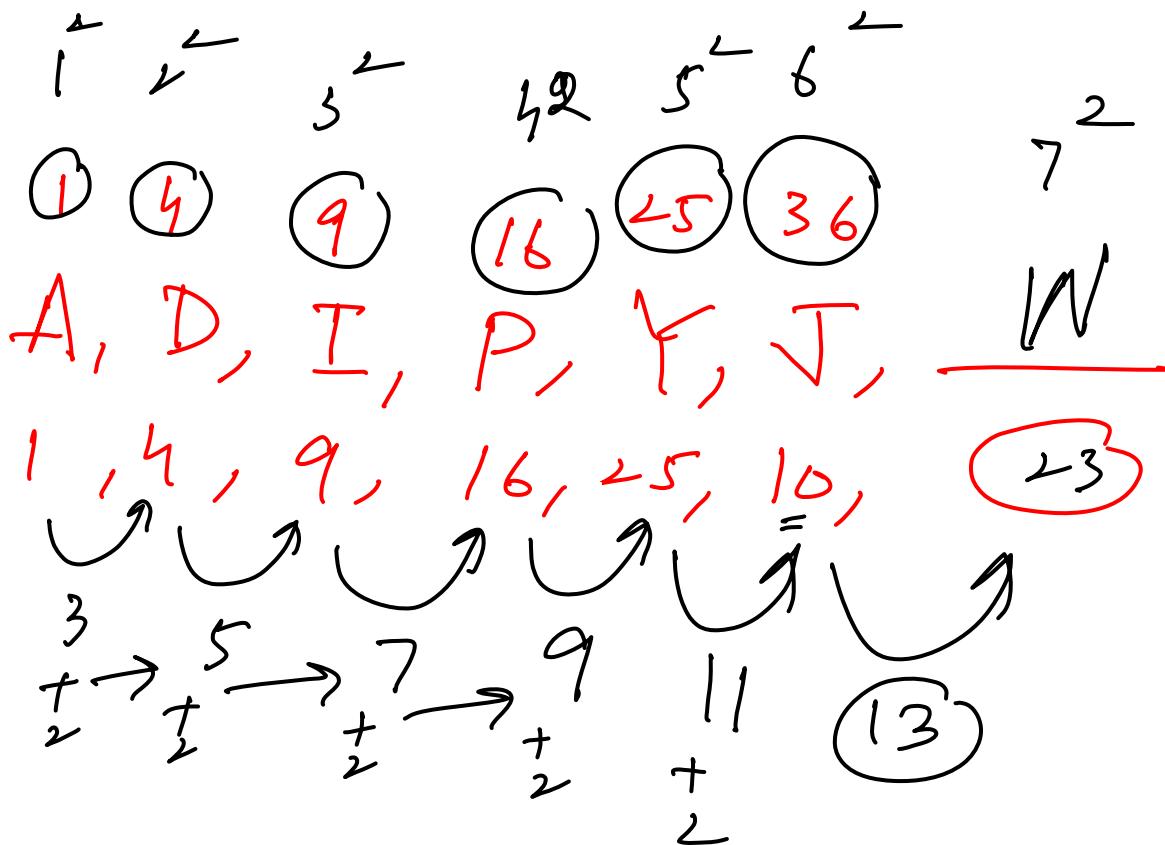
X
C F I L
3. AB, DE, GH, JK, MN

4. PDZ, QCF, RBX, SAW

4 3 2 1
↓ ↓ ↓ ↓
16 17 18 19 23
↑ ↑ ↑ ↑ ↑
26 25 24 22 23

A, D, I, P, Y, J $\xrightarrow{\hspace{1cm}}$

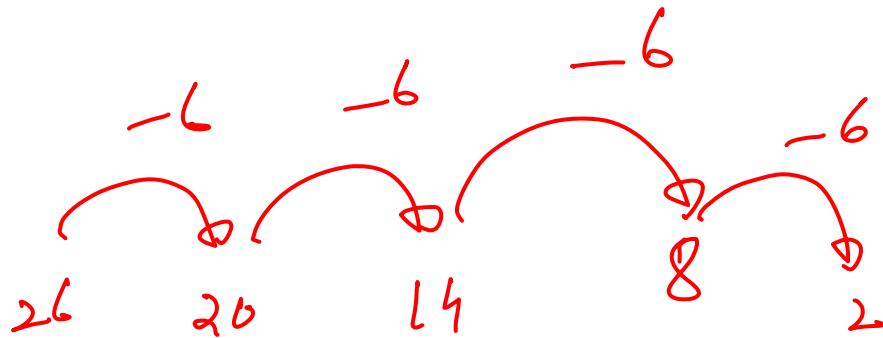
$$\begin{array}{r} 7^2 = 49 \\ - 26 \\ \hline 23 \end{array}$$



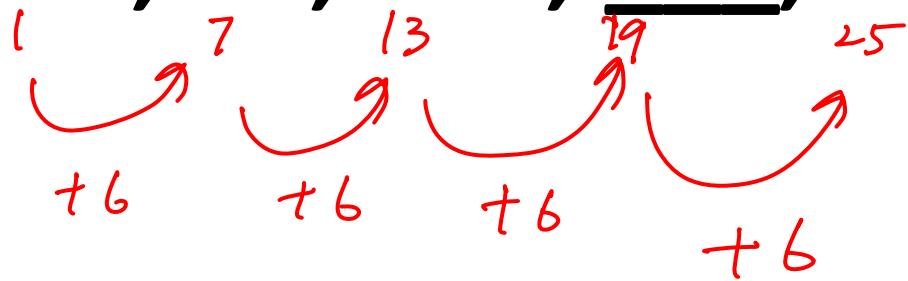
$$\begin{array}{r} 10 \\ + 13 \\ \hline 23 = W \end{array}$$

PMT, OOS, NQR, MSQ,

~~11.3~~



AZ, GT, MN, S H, YB



1. BCB, DED, FGF, HIH, _

2. QPO, NML, KJI, ___, EDC

~~H~~ . ~~W~~
~~==~~

3. SCD, TEF, UGH, ___, WKL

4. QAR, RAS, SAT, TAU, __

5. JAK, KBL, LCM, MDN, __

6. ELFA, GLHA, ILJA, ___, MLNA

The word **SUPERMAN** is written as a code “**TTQDSLBM**” then the code of **SPIDERMAN** is?

SUPERMAN : TTQDSLBM

SPIDERMAN :

PAKISTAN: SCLIRRXJ

PESHAWAR:

C E R T A I N: B F Q U Z J M

M U N D A N E:

If in a certain language, *BROTHER* is written as *QDGSNQA*, then in the same language *SISTER* would be written as...? (CSS-2022)

B R O T H E R : Q D G S N Q A

S I S T E R :

COMPUTER: *RFUVQNP*

MEDICINE:

(CSS-2017/19)

Look at this series: *F2, ___, D8, C16, B32*. What number should fill the blank? (CSS-2018)

In a certain language *LANDMINE* is written as *PYRBQGRC*. How will *HOMEMADE* be written in that code language? (CSS-2018)

Thank You