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| **Topic** | ***The United Nations*** |
| **Lecture Duration** | 03 hours |
| **Lecture Engagements** | **30 minutes Session (06:00 to 06:30) – “Self-Study”*** Provision of basic Notes.
* Reading and comprehending the functionality of the Organization.
* Understanding the role of different Organs/bodies of UN.
* Emphasis on the role of UN-General Assembly & UN-Security Council.
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| **30 minutes Session (06:30 to 07:00) – “Question and Answer Session”*** Questions regarding the functionality of the organization.
* Removing ambiguities/ confusions.
* To be answered by the teacher.
* Aimed to ensure clarity regarding the organization in order to proceed further.
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| **30 minutes Session (07:00 to 07:30) – “Scenario based Discussion”*** Discussing the on-going debates in relation to the United Nations (Reforms + on-going conflicts)
* Inviting views from the class.
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| **Break for 15 minutes (07:30 to 07:45)** |
| **30 minutes Session (07:50 to 08:20) – “Group Work”*** Tasks/topics will be assigned to the groups.
* 10 minutes- brainstorming session by the groups.
* 10 minutes- Presenting the view-points/stance by the groups.
* 10 minutes- Conclusive comments by the teacher.
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| **20 minutes Session (08:20 to 08:40) – “Summarizing the Lecture”*** Teacher to sum up the lecture
* Summarize the main contours of the discussions/exercise held during the class.
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| **20 minutes Session (08:40 to 09:00) – “Questions Analysis”*** Discussing different types of question w.r.t CSS examinations.
* Analyzing the demands and approach towards answering questions.
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