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| **Topic** | ***The United Nations*** |
| **Lecture Duration** | 03 hours |
| **Lecture Engagements** | **30 minutes Session (06:00 to 06:30) – “Self-Study”**   * Provision of basic Notes. * Reading and comprehending the functionality of the Organization. * Understanding the role of different Organs/bodies of UN. * Emphasis on the role of UN-General Assembly & UN-Security Council. |
| **30 minutes Session (06:30 to 07:00) – “Question and Answer Session”**   * Questions regarding the functionality of the organization. * Removing ambiguities/ confusions. * To be answered by the teacher. * Aimed to ensure clarity regarding the organization in order to proceed further. |
| **30 minutes Session (07:00 to 07:30) – “Scenario based Discussion”**   * Discussing the on-going debates in relation to the United Nations (Reforms + on-going conflicts) * Inviting views from the class. |
| **Break for 15 minutes (07:30 to 07:45)** |
| **30 minutes Session (07:50 to 08:20) – “Group Work”**   * Tasks/topics will be assigned to the groups. * 10 minutes- brainstorming session by the groups. * 10 minutes- Presenting the view-points/stance by the groups. * 10 minutes- Conclusive comments by the teacher. |
| **20 minutes Session (08:20 to 08:40) – “Summarizing the Lecture”**   * Teacher to sum up the lecture * Summarize the main contours of the discussions/exercise held during the class. |
| **20 minutes Session (08:40 to 09:00) – “Questions Analysis”**   * Discussing different types of question w.r.t CSS examinations. * Analyzing the demands and approach towards answering questions. |